**ABSTRACT TEMPLATES** [English]

Please fill in and upload the abstract template corresponding to the type of presentation you have chosen:

* **Individual oral presentation or Poster pages 2-4**
* **Self-organized symposium pages 5-8**
* **Workshop pages 9-10**

**Abstract submission for individual oral presentations1 or Posters2**

Please fill in the full details

|  |  |
| --- | --- |
| **AUTHOR** | |
| **Title (Mr, Ms,Dr)** |  |
| **First Name** |  |
| **Last Name** |  |
| **Affiliation** |  |
| **City/Town** |  |
| **State** |  |
| **Country** |  |
| **E-mail** |  |
| **Phone number** |  |

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| --- | --- | --- | --- |
| **Abstract of the Presentation** | | | |
| Abstract Title (up to 30 words) |  | | |
| Key-Theme/Strand Choose one Key-Theme/Strand for your abstract from the list.  Put an X at the box to the right. | **1** | **PLAY** |  |
| 1.1 | Curriculum |  |
| 1.2 | Educational tools and techniques |  |
| 1.3 | Frameworks and research on preschool learning |  |
| 1.4 | Methodologies of working with children |  |
| 1.5 | Learning environments, play-based pedagogy |  |
| 1.6 | Professionalization of educational personnel |  |
| 1.7 | Best practices |  |
| 1.8 | ECCE research |  |
| **2** | **EXPRESSION** | |
| 2.1 | Heritage education |  |
| 2.2 | Children's cultures |  |
| 2.3 | Arts in education: storytelling, theater and performing arts, singing and music, visual arts and graphic and pictorial activities |  |
| 2.4 | Children's literature |  |
| 2.5 | Social and emotional learning |  |
| 2.6 | Language learning, bilingualism and multilingualism |  |
| 2.7 | Creativity and innovation |  |
| 2.8 | Cultural heritage and tangible and intangible assets |  |
| **3** | **PARTICIPATION** | |
| 3.1 | Children as agents |  |
| 3.2 | Children's rights |  |
| 3.3 | ECCE for a sustainable future |  |
| 3.4 | Community education |  |
| 3.5 | Inclusive teaching and learning |  |
| 3.6 | Differentiated pedagogy |  |
| 3.7 | Special pedagogy |  |
| 3.8 | Identity development, diversity and strength |  |
| 3.9 | Multicultural education |  |
| 3.10 | Democracy and global citizenship |  |
| 3.11 | Parental support |  |
| 3.12 | Integrated early childhood intervention services |  |
| 3.13 | Social studies, assessment and evaluation |  |
| 3.14 | Adultcentrism and patriarchalism in question |  |
| **Abstract:** Your abstract should be up to 300 words and longer than 1 page including figures and references.  Insert two lines before references.  References  [1] G. Schulte, B.B. Fredholm, Mol. Pharmacol., 2000, 58, 477– 82.  [2]…. | | | |
| **Key Words** | | | |

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| --- | --- | --- |
| **CO-AUTHORS** | | |
| **First Author** | | |
| **Title (Mr,Ms,Dr)** |  | |
| **First Name** |  | |
| **Last Name** |  | |
| **Is he/she the presenter?**  (Presenters must be registered to the Conference) | | Yes / No |
| **Affiliation** |  | |
| **City/Suburb/Town** |  | |
| **State** |  | |
| **Country** |  | |
| **E-mail** |  | |
| **Phone number** |  | |
| **Second Author** | | |
| **Title (Mr,Ms,Dr)** |  | |
| **First Name** |  | |
| **Last Name** |  | |
| **Is he/she the presenter?**  (Presenters must be registered to the Conference) | | Yes / No |
| **Affiliation** |  | |
| **City/Suburb/Town** |  | |
| **State** |  | |
| **Country** |  | |
| **E-mail** |  | |
| **Phone number** |  | |
| **Third Author** | | |
| **Title (Mr,Ms,Dr)** |  | |
| **First Name** |  | |
| **Last Name** |  | |
| **Is he/she the presenter?**  (Presenters must be registered to the Conference) | | Yes / No |
| **Affiliation** |  | |
| **City/Suburb/Town** |  | |
| **State** |  | |
| **Country** |  | |
| **E-mail** |  | |
| **Phone number** |  | |

**\*\*If needed please copy and paste the table to add more authors/affiliations**

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**1Individual Paper Presentation:** 20 minutes including 10 minutes of Q&A.

**2Poster Presentation:** 20 minutes with the speaker available to discuss with participants.   
Posters will be displayed in electronic format (e-Posters) on interactive totems.

Content: Posters must include the title, authors and affiliations, an introduction, methodology, results, conclusions, and references. Graphics, tables, and visuals are encouraged to make the poster engaging and clear.

Font: Use a readable font (e.g., Arial or Calibri), with a minimum font size of 24 pt for body text and 36 pt for headings.

Layout: Organize content into sections with clear headings. Ensure good contrast between text and background for readability.

Languages: Posters must be in English, Spanish or French. However, translations of key terms or phrases into another language are welcome.

Presentation: Presenters must be available next to the interactive totems during the scheduled session to discuss their work with participants and answer questions.

**Abstract submission for self-organized symposium1**

Please fill in the full details (moderator, all abstracts, speakers, authors)

|  |  |
| --- | --- |
| **MODERATOR** | |
| **The Moderator2** (the person who organizes the presentations and the relevant discussion  must be registered for the Conference) | |
| **Title (Mr,Ms,Dr)** |  |
| **First Name** |  |
| **Last Name** |  |
| **Affiliation** |  |
| **City/Town** |  |
| **State** |  |
| **Country** |  |
| **E-mail** |  |
| **Phone number** |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **General Abstract of the Self-Organized Symposium** | | | |
| Abstract Title (up to 30 words) |  | | |
| Key-Theme/Strand Choose one Key-Theme/Strand for your abstract from the list.  Put an X at the box to the right. | **1** | **PLAY** |  |
| 1.1 | Curriculum |  |
| 1.2 | Educational tools and techniques |  |
| 1.3 | Frameworks and research on preschool learning |  |
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| 3.12 | Integrated early childhood intervention services |  |
| 3.13 | Social studies, assessment and evaluation |  |
| 3.14 | Adultcentrism and patriarchalism in question |  |
| **Abstract text**  (up to 300 words) |  | | |
| **Key Words** |  | | |

|  |  |  |
| --- | --- | --- |
| **AUTHORS** | | |
| **First Author** | | |
| **Title (Mr,Ms,Dr)** |  | |
| **First Name** |  | |
| **Last Name** |  | |
| **Is he/she the presenter?**  (Presenters must be registered to the Conference) | | Yes / No |
| **Affilitation** |  | |
| **City/Suburb/Town** |  | |
| **State** |  | |
| **Country** |  | |
| **E-mail** |  | |
| **Phone number** |  | |
| **Second Author** | | |
| **Title (Mr,Ms,Dr)** |  | |
| **First Name** |  | |
| **Last Name** |  | |
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| **Affilitation** |  | |
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| **E-mail** |  | |
| **Phone number** |  | |
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| **Title (Mr,Ms,Dr)** |  | |
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| **E-mail** |  | |
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**\*\*If needed please copy and paste the table to add more authors/affiliations**

**Authors can fill out this part optionally. It is not a requirement to present individual abstracts**

|  |  |
| --- | --- |
| **Abstract of the First Presentation** | |
| Abstract Title (up to 30 words) |  |
| **Abstract text**  (up to 300 words) |  |
| **Abstract of the Second Presentation** | |
| Abstract Title (up to 30 words) |  |
| **Abstract text**  (up to 300 words) |  |

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| **Abstract of the Third Presentation** | |
| Abstract Title (up to 30 words) |  |
| **Abstract text**  (up to 300 words) |  |

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1 The **Self-Organized Symposium** lasts a total of 90 minutes. It features four or five presentations focused on a common theme. The moderator is responsible for organizing these presentations and facilitating the subsequent discussion. The presentation times can be adjusted to ensure that there are 15 minutes at the end for conversation and exchange.

2 The **moderator** is responsible for securing the consent of all participants in the Self-Organized Symposium, as well as for submitting the abstracts. Additionally, the moderator must keep each author informed about correspondence between them and the Organizing Committee.

**Workshop proposal 1**

Please fill in the full details

|  |  |
| --- | --- |
| **ORGANISER** | |
| **Title (Mr, Ms,Dr)** |  |
| **First Name** |  |
| **Last Name** |  |
| **Affiliation** |  |
| **City/Town** |  |
| **State** |  |
| **Country** |  |
| **E-mail** |  |
| **Phone number** |  |

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| --- | --- | --- | --- |
| **Resume of the proposal** | | | |
| Workshop Title  (up to 30 words) |  | | |
| Key-Theme/Strand  Choose one Key-Theme/Strand for your proposal from the list.  Put an X at the box to the right. | **1** | **PLAY** |  |
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| 3.12 | Integrated early childhood intervention services |  |
| 3.13 | Social studies, assessment and evaluation |  |
| 3.14 | Adultcentrism and patriarchalism in question |  |
| **Presentation of the activity** (max 300 words): | | | |
| **Materials and Techniques** (max 300 words): | | | |
| **Number of participants** (indicates the maximum): | | | |
| **How much space does the activity need? What kind?** (max 100 words) | | | |
| **Do you need equipment such as chairs, tables or other?** (Please, specify) | | | |

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1 **Workshops** **last 90 minutes and** **you are responsible for the materials needed to carry it out and for conducting the activity throughout the session.**